



# Frontiersman

*Facing the truth, however great the cost.*

June 2024

## Another Separation

Sam Aurelius Milam III

The legitimate purpose of a school is to provide knowledge. I believe that, instead, the schools are promulgating false assumptions and misinformation, in support of an uncritical submissiveness to government, a submissiveness that seems more religious than secular. Here are some examples.

- The schools have fostered the notion that the U.S. constitution amounts to a secular equivalent of holy writ. To advocate it's termination is practically the same as heresy.
- They have failed to reveal the flaws in the pedigree and the substance of the U.S. constitution.
- They have failed to inform the students that the U.S. constitution imposes the whole jurisdiction of the government on all citizens, and that jurisdiction means power and control.
- They have failed to teach the students the principles of liberty, and to inform them of the government's violations of those principles.
- They have taught the students that government authority, the so-called rule of law, is inviolable, and that people must be punished merely for breaking a rule, whether or not any harm was actually done.
- They have failed to teach the students the difference between a right and a privilege.
- They have failed to teach the students that a constitution should limit the powers of a government, not the rights of the people.
- They have failed to teach the students that neither a constitution nor a bill of rights is a source of rights.
- They have told the students that the U.S. constitution is the exclusive source of the so-called rights of the people.
- They have told the students that the United States is a democracy.
- They have taught the students that democracy is the best possible form of government, regardless of the situation or circumstances, and that a refusal to participate therein deprives a person of legitimacy.
- They have told the students that all people are equal and that, when inequality appears, then the government must enforce a false equality.

## Truths from Near and Far

Son, we all know what BS means. MS means More of the Same. PhD means Piled Higher and Deeper.

—Poppa

speaking to me when I was young

The process of getting a "higher education" sometimes amounts to learning more and more about less and less while understanding less and less about more and more.

—from *Ravin' Evermore*  
in *Pharos*

When free public education becomes mandatory public education, then education becomes brainwashing.

—from *Enemies of Liberty*  
*Frontiersman*, April 2011

Brainwashing promotes incorrect thinking. Conditioning eliminates thinking. Conditioning is to not think at all, but merely to respond.

—from *Somnambulant Society*  
*Frontiersman*. August 2015

The whole climate of thought will be different. In fact there will *be* no thought, as we understand it now. Orthodoxy means not thinking — not needing to think. Orthodoxy is unconsciousness.

— from *1984*, by George Orwell

- They have failed to teach the students the difference between freedom and permission.
- They have taught the students that security is more important than liberty.
- They have told the students that security can be provided only by the government.
- They have taught the students that surveillance and intrusion by the government are undertaken for the good of the people.
- They have taught the students that liberty must be sacrificed in order for it to be preserved.
- They have failed to teach the students the difference between despotism and legitimate authority.
- They have told the students that human relationships are legitimate only when they're authorized or documented by the government.
- They have failed to instruct the students in the principles of contract.
- They have failed to teach the students that when the establishment of a contract involves force, fraud, coercion, or incapacity of mind, then the contract is void from its inception, and is of no legal merit or effect.
- They have failed to teach the students that when a contract is established on behalf of →

someone without his knowledge, consent, or understanding, then the contract cannot legitimately be enforced against him. They have failed to inform the students that their Social Security numbers, obtained for them when they were legally incompetent babies, represent such contracts.

- They have failed to teach the students that when a so-called obligation is unilaterally imposed, without the voluntary and informed agreement of the person upon whom it is imposed, then the so-called obligation is void from its inception, and is of no legal merit or effect.
- They have taught the students that when somebody needs something then he automatically deserves it and, furthermore, he deserves to have somebody else provide it for him.
- They have failed to teach the students the definition of money, or the consequences of interest-bearing transactions and fractional reserve banking.
- They have failed to teach the students that endless economic growth is unsustainable but, instead, have told the students that an economy must continuously grow, or it will fail.
- They have failed to teach the students that the socioeconomic system of the entire planet is a Ponzi scheme, and cannot be sustained.
- They have failed to teach the students that human overpopulation is the cause of the destruction of the planetary ecosystem.
- They have told the students that it's good for the U.S. government to impose its political theories, its economic systems, its social ideologies, and its religious dogmas onto the peoples of other countries.

### Additional Reading

- Essays About Liberty, Sovereignty, and the Doctrine of Social Contract, available in *Pharos*  
[http://pharos.org.uk/Social\\_Contract/Social\\_Contract.html](http://pharos.org.uk/Social_Contract/Social_Contract.html)
- Essays About Money, Taxes, and Corporations, available in *Pharos*  
[http://pharos.org.uk/Money\\_Taxes\\_Corporations/Money\\_Taxes\\_Corps.html](http://pharos.org.uk/Money_Taxes_Corporations/Money_Taxes_Corps.html)
- The Supreme Flaw of the Land Essays, available in *Pharos*  
[http://pharos.org.uk/Flaw\\_of\\_the\\_Land\\_Essays/Flaw\\_Essays.html](http://pharos.org.uk/Flaw_of_the_Land_Essays/Flaw_Essays.html)

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### Grandma's Back Stairs

As told to me by Poppa.

My father grew up during the Great Depression, and he had a few stories to tell. Here's one of them.

My grandfather had a job, during the Great Depression, so they had food in the house. Poppa said that it was a frequent occurrence for some hungry man who'd been riding the rails to knock on the back door and ask for food. He said that my grandmother always gave each such man a plate with meat, potatoes, some kind of vegetables, a glass of milk, and a saucer with a piece of pie.

I believe that the schools have become tools of government, and are being used to establish an unhealthy reverence toward government. However, replacing the divine right of kings with the divine right of democracy merely transfers the divine right from one form of government to another. Given the absolute regulation of the schools, by government, such a result seems inevitable. Consider that all schools, even private schools and home schools, are subject to one form or another of regulation, either directly or indirectly. All teachers are subject to licensing requirements of one kind or another. Everything that's associated with education is licensed. The power to license is the power to control. I believe that we need to terminate that power to control.

The separation of church and state is a good idea but it becomes pointless if a government acquires the sanctified status of a religion. I suggest that, in addition to the separation of church and state, we need a separation of school and state. The schools should be completely outside of the purview of government. Attendance at any school should always be voluntary. Parents who don't like a particular school should always have the option of sending their students to a different school, or of not sending them to any school at all. There are other ways to provide an education. Determining the nature of education might rest with the schools themselves, with the parents, or maybe even with the students. Whatever the case, it should never be determined by, and for the benefit of, the government. 🦅

Poppa told me that she never felt threatened by the men who knocked on her back door. They were always courteous, ate outside and, when they were finished, they left the plates, the glass, and the utensils neatly stacked on the stairs. He said that, as far as he was aware, not a one of them ever went away hungry, from Grandma's back stairs. ∞

### Stray Thoughts

Sam Aurelius Milam III

- Willful ignorance is pretty much indistinguishable from stupidity.
- Maybe it's a compliment to be criticized by a fool. 🦅

## Letters to the Editor

Dear Sam:

This letter is for the “Smitten With Embarrassment” Department. About two months ago, I sent you a letter in which I (in part jokingly) suggested that the world would be better if everyone over a certain age (perhaps sixty) voluntarily eschewed medical remedies, except for the palliative type. Some weeks after that, I saw a rerun of a “Star Trek: Next Generation” episode that presented virtually the same idea. Not only that, but as I watched it, I recalled that I had seen it!

I still believe that the idea is worthy of discussion, but I no longer make my claim to having originated it. —Sir Donald the Elusive

*You don't need to be embarrassed. Even if somebody else previously thought of that idea, you still thought of it yourself. That's a good thing.* —editor

Dear Sam,

Hello. Greetings. I pray you are well. I'm well myself.

Frontiersman, May 2024, your first article... “Little Bang Theory”. It's a great article. Kevin Spacey was in a movie called “K-PAX”, where he alludes to the same idea. That the universe will expand and eventually collapse in on itself, and repeat.

But until you worded it the way you did in “Little Bang Theory”, I hadn't really considered the concept.

Previous people who have proposed the “Big Bang” ... some have said our universe expansion is speeding up. Therefore alluding to our

universe is so young that we haven't started our slow down.

I have always said that the easiest way to overcome gravity is speed. Common sense, that's how we are able to reach outer space. I get it! But, your “Little Bang Theory” thought has truth. Because of entropy, everything will reach its exhaustion point. So, if we are expanding it does make common sense that the “Big Bang” will eventually lead to the “Big Fall”. Until energy builds up again to an explosive point to do it all over again.

Regardless, the more I consider science versus religion, I'm realizing it doesn't matter. Both are guided by unprovable theories, which are subject to, and certainly will change in the future.

But I don't think we'll be around to complain. You and Kurt Vonnegut predictions on overpopulation are sure to come true.

Have a good day. —S. H., a prisoner

*I wrote Little Bang Theory as a way to discredit the Big Bang Theory. I thought that the nonsense that's inherent in the Big Bang Theory would be more easily visible in a little bang than in a big one. See Cosmology and the Law of Parsimony, Creation Stories, and Ravin' Evermore. They're all available in Pharos.*

—editor

Worldometer Population Clock <a href="https://www.worldometers.info/world-population/">https://www.worldometers.info/world-population/</a> U.S. Census Bureau Population Clock <a href="https://www.census.gov/popclock/world">https://www.census.gov/popclock/world</a> Typical Population Curve <a href="http://frontiersman.org.uk/Population/Curve.html">http://frontiersman.org.uk/Population/Curve.html</a>
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## Nock's Observation

Albert J. Nock, [October 13, 1870 – August 19, 1945]

The idea that the State originated to serve any kind of social purpose is completely unhistorical. It originated in conquest and confiscation — that is to say, in crime. It originated for the purpose of maintaining the division of society into an owning-and-exploiting class and a propertyless dependent class — that is, for a criminal purpose. ∞

## Imagine That

Sam Aurelius Milam III

On Sunday, May 4, 2024, I saw, on one of the animal rescue programs, a recommendation that we should all get our pets neutered, so as to address the problem of pet overpopulation. Imagine that. People can figure out that there's a pet overpopulation problem but not that there's a human overpopulation problem.

On Thursday, February 21, 1985, I got a vasectomy. Imagine that. I'm not even a pet.

Here's a fun idea. Don't tell your girlfriend that you've had a vasectomy until after she sues you for child support. Imagine that. She'll be really annoyed. 🐦

## Diagnosis

Original Source Unknown. Forwarded by Don G.

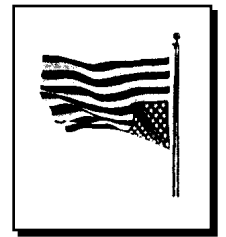
The Japanese eat very little fat, and suffer fewer heart attacks than the British or the Americans.

The French eat a lot of fat, and also suffer fewer heart attacks than the British or the Americans.

The Chinese drink very little wine, and suffer fewer heart attacks than the British or the Americans.

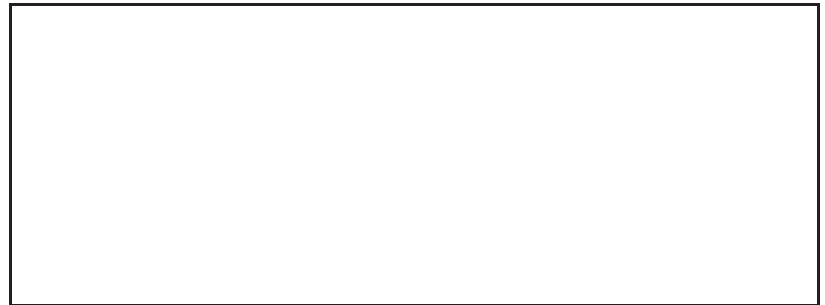
The Italians drink a lot of wine, and also suffer fewer heart attacks than the British or the Americans.

Conclusion: Eat and drink what you like. It's the English language that kills you. ∞



Nation in Distress

Patience is the greatest of virtues if you're going to subvert a society, and there's no substitute for preparation.  
—from *Cerberus: A Wolf in the Fold*  
by Jack L. Chalker



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### Acknowledgments

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—editor

### Websites

<http://frontiersman.org.uk/>  
<http://moonlight-flea-market.com/>  
<http://pharos.org.uk/>  
<http://sam-aurelius-milam-iii.org.uk/>  
<http://sovereign-library.org.uk/>

### Forestry Primer for Beginners

Sam Aurelius Milam III

Q What do you call a Live Oak tree after it dies?

A Dead.

Q What kind of tree are you most likely to find after a forest fire?

A The White Ash.

Q What kind of tree are you most likely to find growing near the ocean?

A The Beech.

### Church Joke

Original Source Unknown. Forwarded by Marilyn, of Bingham County, Idaho.

A little girl, dressed in her Sunday best, was running as fast as she could, trying not to be late for Bible class. As she ran she prayed, "Dear Lord, please don't let me be late! Dear Lord, please don't let me be late!"

While she was running and praying, she tripped on a curb and fell, getting her clothes dirty and tearing her dress. She got up, brushed herself off, and started running again. As she ran, she once again began to pray, "Dear Lord, please don't let me be late, but please don't shove me, either!"

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### Frontiersman

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—Sam Aurelius Milam III, editor